

<p>For students entering the D.M. program in the School of Music: <b>Fall 2001 through Summer 2003</b></p>	<p><b>Credit Hours and Grade Average Required:</b> Minimum Credit Hours.....60 Minimum Graduate GPA.....3.0</p> <p><b>Credits earned in graduate theory and history &amp; literature review courses, major ensemble, language proficiencies, or tool subjects are <u>not</u> applied to the minimum required hours for graduation.</b></p>	<p>Current students may obtain an up-to-date degree audit using INSITE, <a href="http://insite.indiana.edu">http://insite.indiana.edu</a></p>
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**This sheet is for use as an aid in understanding degree requirements. In questions of official policy the *School of Music Bulletin* and official notices supersede this document. Please consult the bulletin for additional details regarding general regulations and policies for graduate music students.**

**Music History & Literature and Music Theory Entrance Proficiencies**

All new students are required to show proficiency in Music History & Literature and Music Theory. The proficiencies may be satisfied in any of the following ways:

Students may take and pass the graduate entrance exams. Students must take the exams at the beginning of their first semester of enrollment; they may take them for a second time in their second semester. They may not take them again, nor may they take them after their second semester of enrollment. (Note that this includes summer sessions in which students are enrolled. Exams are ordinarily given in the week before classes begin each semester.)

Students may enroll in and pass the graduate review courses listed below:

- M541 Music History Review for Graduate Students I—3 cr**
- M542 Music History Review for Graduate Students II—3 cr**
- T508 Written Theory Review for Graduate Students—3 cr**
- T509 Sight Singing Review for Graduate Students—3 cr**
- T511 Aural Theory Review for Graduate Students—3 cr**

Students should begin enrolling in review courses from which they are not exempted by examination as soon as possible; otherwise completion of the degree may be delayed as T508 and M541-M542 serve as prerequisites to the master's core requirements. *The review courses are not offered every semester.*

**NOTE: Students in a doctoral program must complete all review courses within the first five semesters of enrollment.**

**Keyboard Proficiency Examination**

All music graduate students must pass a keyboard proficiency examination. This exam is designed to ensure the student's ability to use the keyboard as a tool within the framework of professional activities, and the requirements vary according to level and area of music study. This exam may be repeated as many times as necessary to show proficiency. The exam is offered at the end of each term. Students may enroll in secondary piano lessons as preparation for the exam. Organ majors may take the exam on organ. For details, see the Chairperson of the Organ Department.

**Styles Examination**

All doctoral students must take the Styles exam in their first fall semester of enrollment. This will be their only opportunity. Students who pass the exam meet the requirement. Students who do not pass the exam must earn a grade of B or better in T545 Analysis of Music Literature. This course may fall anywhere in the student's curriculum. This requirement must be completed before a student may begin qualifying examinations.

**Major Field Requirements (35 Credits)**

<b>Applied Lessons</b>		<b>16 credits</b>
	Q900 Organ Graduate Major (3-8 credits per enrollment)	
	I500 Performance and Composition Masterclass (0 cr—concurrent with enrollment in Q900, if applicable)	
<b>Literature/Pedagogy</b>		<b>9 credits</b>
	Nine credit hours selected from the following courses:	
	M675 Seminar in Organ Literature I (3 cr)	
	M676 Seminar in Organ Literature II (3 cr)	
	M677 Seminar in Organ Literature III (3 cr)	
	M678 Seminar in Organ Literature IV (3 cr)	
	E589 Organ Pedagogy (3 cr)	
<b>Recitals<sup>1</sup></b>		<b>4 credits</b>
	Q601 Doctoral Organ Recital (1 credit x 4 recitals)	
<b>Document<sup>2</sup></b>		<b>6 credits</b>
	M620 Doctoral Document/Essay (var. credit—6 credits total)	

<sup>1</sup>One Q601 recital may be waived if the student successfully performs the equivalent of one recital (40 minutes of music) from memory on other recitals. Students who choose this option must complete one additional credit of Q900 Organ Graduate Major in place of the recital. The last recital is played after the qualifying examination has been passed and before the defense of the document.

<sup>2</sup>Number and length of documents vary with topic and extent of study. The candidate's committee passes on each document as to credit earned. A lecture/recital of at least 1.25 hours in length may be used in lieu of a 2 credit hour document at the discretion of the candidate's committee.

**Minor Field Requirements (2 minors x 12 credits each)**

The Doctor of Music degree requires the first minor field to be selected from Music Education, Music History & Literature, or Music Theory. The second minor field may be a second formal minor, an individualized minor, or guided electives approved by the Organ Department Chairperson and the Director of Graduate Studies.

**Tool Subjects**

<b>Bibliography</b>		<b>2 credits</b>
	M539 Introduction to Music Bibliography (2 cr)	

**Qualifying Examinations**

Students in a doctoral degree program are not considered candidates for the degree until they have passed the qualifying examinations (styles, major field, first minor field, second minor field [if applicable], and orals) and have been recommended by their advisory committee to the Dean of the School of Music.

**Student's Responsibility:** Students have a threefold responsibility: 1) to know and satisfy the graduation requirements stated in the *School of Music Bulletin*; 2) to know their academic standing based on the academic standards stated in the *School of Music Bulletin*; and 3) to know and observe all regulations and academic calendar deadlines as stated in the *Schedule of Classes*, the *School of Music Bulletin*, and the student handbooks. Faculty and staff advisors assist students in planning a program of study to meet degree requirements, but students are responsible for meeting all requirements for their respective degrees and all announced deadlines.