

Requirements for: *Doctor Of Music*
Early Music – Ensemble Direction Emphasis

For students entering the D.M. program in the School of Music:
Fall 2004 through Summer 2005

Credit Hours and Grade Average Required:
Minimum Credit Hours.....60
Minimum Graduate GPA.....3.0
Credits earned in graduate theory and history & literature review courses, major ensemble, language proficiencies, or tool subjects are not applied to the minimum required hours for graduation.

Current students may obtain an up-to-date degree audit using INSITE, <http://insite.indiana.edu>

This sheet is for use as an aid in understanding degree requirements. In questions of official policy the *School of Music Bulletin* and official notices supersede this document. Please consult the bulletin for additional details regarding general regulations and policies for graduate music students.

Music History & Literature and Music Theory Entrance Proficiencies

All new students are required to show proficiency in Music History & Literature and Music Theory. The proficiencies may be satisfied in any of the following ways:

Students may take and pass the graduate entrance exams. Students must take the exams at the beginning of their first semester of enrollment; they may take them for a second time in their second semester. They may not take them again, nor may they take them after their second semester of enrollment. (Note that this includes summer sessions in which students are enrolled. Exams are ordinarily given in the week before classes begin each semester.)

Students may enroll in and pass the graduate review courses listed below:

- M541 Music History Review for Graduate Students I—3 cr**
- M542 Music History Review for Graduate Students II—3 cr**
- T508 Written Theory Review for Graduate Students—3 cr**
- T509 Sight Singing Review for Graduate Students—3 cr**
- T511 Aural Theory Review for Graduate Students—3 cr**

Students should begin enrolling in review courses from which they are not exempted by examination as soon as possible; otherwise completion of the degree may be delayed as T508 and M541-M542 serve as prerequisites to the master's core requirements. *The review courses are not offered every semester.*

NOTE: Students in a doctoral program must complete all review courses within the first five semesters of enrollment.

Keyboard Proficiency Examination

All music graduate students must pass a keyboard proficiency examination. This exam is designed to ensure the student's ability to use the keyboard as a tool within the framework of professional activities, and the requirements vary according to level and area of music study. This exam may be repeated as many times as necessary to show proficiency. The exam is offered at the end of each term. Students may enroll in secondary piano lessons as preparation for the exam. Early music majors may take the exam on harpsichord. For details, see the Chairperson of the Early Music Institute.

Basso Continuo Proficiency

Proficiency in Basso Continuo as demonstrated by departmental examination administered before the first semester of registration; may be met by passing F501 Accompaniment of Baroque Music.

Styles Examination

All doctoral students must take the Styles exam in their first fall semester of enrollment. This will be their only opportunity. Students who pass the exam meet the requirement. Students who do not pass the exam must earn a grade of B or better in T545 Analysis of Music Literature. This course may fall anywhere in the student's curriculum. This requirement must be completed before a student may begin qualifying examinations.

Qualifying Examinations

Students in a doctoral degree program are not considered candidates for the degree until they have passed the qualifying examinations (styles, major field, first minor field, second minor field [if applicable], and orals) and have been recommended by their advisory committee to the Dean of the School of Music.

Major Field Requirements (36 Credits)

Applied Lessons (major) 12 credits

- Y910 Early Music Graduate Major (3-8 credits per enrollment)
- I500 Performance and Composition Masterclass (0 cr—concurrent with enrollment in Y910)

Applied Lessons (secondary) 6 credits

- Y810 Early Music Graduate Minor (2 – 6 credits per enrollment)

Literature and Performance Practice 6 credits

Choose two courses from the following list:

- M517 Medieval Literature and Performance Practice (3 cr)
- M518 Renaissance Literature and Performance Practice (3 cr)
- M519 Baroque Literature and Performance Practice (3 cr)
- M520 Classical Literature and Performance Practice

And either one additional course from the list above or: **3 credits**

- M516 Advanced Topics in Early Music (3 cr)

Basso Continuo 3 credits

Choose one course from the following list:

- F501 Accompaniment of Baroque Music (3 cr)
- F502 Readings in Basso Continuo (3 cr)
- F503 Adv. Topics in Basso Continuo (3 cr)

Recitals¹ 3 credits

- Y701 Doctoral Recital in Early Music (1 cr)
- Y702 Doctoral Early Music Ensemble Recital (1 credit x 2 recitals)

Document 3 credits

- M620 Doctoral Final Project (var. credit—3 credits total)

¹The last of the required recitals is to be scheduled upon the recommendation of the student's Advisory Committee Chairperson after the qualifying examination is passed and before the defense of the document is scheduled.

Minor Field Requirements (2 minors x 12 credits each)

The Doctor of Music degree requires the first minor field to be selected from Music Education, Music History & Literature, or Music Theory. The second minor field may be a second formal minor, an individualized minor, or guided electives approved by the student's Advisory Committee Chairperson and the Director of Graduate Studies.

Tool Subjects

Bibliography 2 credits

- M539 Introduction to Music Bibliography (2 cr)

Languages
Reading knowledge of French, German, Italian, Latin or Spanish as demonstrated by departmental examination.

Ensemble

- Major Ensemble**
X060 Early Music Ensemble (2 credits x each semester of enrollment)

Student's Responsibility: Students have a threefold responsibility: 1) to know and satisfy the graduation requirements stated in the *School of Music Bulletin*; 2) to know their academic standing based on the academic standards stated in the *School of Music Bulletin*; and 3) to know and observe all regulations and academic calendar deadlines as stated in the *Schedule of Classes*, the *School of Music Bulletin*, and the student handbooks. Faculty and staff advisors assist students in planning a program of study to meet degree requirements, but students are responsible for meeting all requirements for their respective degrees and all announced deadlines.