Jacobs School of Music Indiana University

Requirements for: Doctor of Music Choral Conducting

For students entering the D.M. program in the Jacobs School of Music:Credit Hours and Grad Minimum Credit Hours Minimum Graduate GPFall 2011 through Summer 2012Credits earned in graduate theory and history ensemble, language proficiencies, or tool subje hours for graduation.	s
This sheet is for use as an aid in understanding degree requirements. In questions of official policy the <i>Jacobs School of Music Bulletin</i> and official notices supersede this document. Please consult the bulletin for additional details regarding general regulations and policies for graduate music students.	
Music History & Literature and Music Theory Entrance Proficiencies	Major Field Requirements (36 Credits)
All new students are required to show proficiency in Music History & Literature and Music Theory. The proficiencies may be satisfied in any of the following ways:	Conducting 12 credits G661 Doctoral Conducting: Renaissance (3 cr)
Students may take and pass the graduate entrance exams. Students must take the exams at the beginning of their first semester of enrollment; they may take them for a	G662 Doctoral Conducting: Baroque (3 cr)
second time in their second semester. They may not take them again, nor may they take them after their second semester of enrollment. (Note that this includes summer sessions in which students are enrolled. Exams are ordinarily given in the week before	G663 Doctoral Choral Conducting: Classic/Romantic (3 cr) G664 Doctoral Conducting: Music
classes begin each semester.)	Since 1900 (3 cr) 12 credits
Students may enroll in and pass the graduate review courses listed below: M541 Music History Review for Graduate Students I—3 cr	M661 Doctoral Seminar in Choral Lit: Renaissance (3 cr)
M542 Music History Review for Graduate Students II—3 cr T508 Written Theory Review for Graduate Students—3 cr	M662 Doctoral Seminar in Choral Lit: Baroque (3 cr)
T509 Sight Singing Review for Graduate Students—3 cr T511 Aural Theory Review for Graduate Students—3 cr	M663 Doctoral Seminar in Choral Lit: Classic/Romantic (3 cr)
Students should begin enrolling in review courses from which they are not exempted by examination as soon as possible. <i>The review courses are not offered every</i>	M664 Doctoral Seminar in Choral Lit: Music Since 1900 (3 cr)
semester. The DM in Choral Conducting requires a High Pass in T508 and T511.	Elective 3 credits Course(s) totaling 3 credits approved by the Choral Conducting Chairperson
Keyboard Proficiency Examination	Score Reading 2 credits F533 Advanced Score Reading and Aural
All music graduate students must pass a keyboard proficiency examination. This exam is designed to ensure the student's ability to use the keyboard as a tool within the	Skills I (1 cr) F534 Advanced Score Reading and Aural
framework of professional activities, and the requirements vary according to level and area of music study. This exam may be repeated as many times as necessary to show proficiency. The exam is offered at the end of each term. Students may enroll in secondary piano lessons as preparation for the exam.	Skills II (1 cr) 4 credits G810 Doctoral Choral Conducting Performance I (2 cr)
Performance Proficiency	G811 Doctoral Choral Conducting Performance
Must demonstrate a minimum level of music performance ability equivalent to the end of the second year for elective undergraduate students in that area. Students should consult the appropriate performance department chair for detailed information on the required level. Proficiency may be demonstrated in any of three ways: 1) in person	Final Project II (2 cr) M620 Doctoral Final Project (var. credit—3 credits total)
before a faculty auditioning committee, one voting member of which shall at the student's request be a faculty member in the student's major area; 2) by completion of	Minor Field Requirements (2 minors x 12 credits each)
performance study as a graduate outside area or minor; or 3) by two semesters of performance study as a graduate elective. The grade in each semester of performance study must be B or higher. <i>Option no. 1 (auditioning before a faculty committee) may be used only during the first two semesters of enrollment.</i>	The Doctor of Music degree requires the first minor field to be selected from Music Education, Music History & Literature, or Music Theory. The second minor field may be a second formal minor, an individualized minor, or guided electives approved by the student's advisory committee chairperson and the director of
Styles Examination All Doctoral students must take the Styles exam in their first spring semester of	graduate studies.
enrollment. Students who pass the exam meet the requirement. Students who do not	Tool Subject
pass the exam may retake the exam once with permission of the director of graduate studies, if their score is within a range recommended by the Doctoral Styles Committee. Students who do not pass the exam must earn a grade of B or higher in T545 Introductory Analysis of Music Literature. This course may fall anywhere in the	Bibliography 2 credits M539 Introduction to Music Bibliography (2 cr)
student's curriculum. This requirement must be completed before a student may begin qualifying examinations.	Qualifying Examinations
Language Proficiency	Students in a doctoral degree program are not considered candidates for the degree until they have passed the qualifying examinations (styles, major field, first minor
Knowledge of French, German, and Italian grammar equivalent to one semester at the college level in each, and proficiency in diction in each language as demonstrated by examination or by passing a Jacobs School of Music diction course. Students must take all three diction exams in their first semester of enrollment; with Voice department permission, they may take specific exams for a second time in their second semester of enrollment. For any exam not passed, students must pass the appropriate Jacobs School of Music diction course. See Music Graduate Office web site for more details.	field, second minor field [if applicable], and orals). Qualifying examinations are taken after all coursework and proficiencies have been completed.

Student's Responsibility: Students have a threefold responsibility: 1) to know and satisfy the graduation requirements stated in the *Jacobs School of Music Bulletin*; 2) to know their academic standing based on the academic standards stated in the *JSoM Bulletin*; and 3) to know and observe all regulations and academic calendar deadlines as stated in the *Schedule of Classes*, the *JSoM Bulletin*, and the student handbooks. Faculty and staff advisors assist students in planning a program of study to meet degree requirements, but students are responsible for meeting all requirements for their respective degrees and all announced deadlines.