## Jacobs School of Music Indiana University

## Requirements for: Doctor of Music Woodwinds (5 Instruments)

| For students entering the<br>D.M. program in the<br>Jacobs School of Music:<br>Fall 2011 through<br>Summer 2012  | Credit Hours and Grad<br>Minimum Credit Hours<br>Minimum Graduate GP.<br>Credits earned in graduate theory and history<br>ensemble, language proficiencies, or tool subject<br>hours for graduation. |  | Current students may obtain<br>an up-to-date degree audit<br>using OneStart,<br>http://onestart.iu.edu  |
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| This sheet is for use as an aid in understanding degree requirements. In questions of official policy the <i>Jacobs School of Music Bulletin</i> and official notices supersede this document. Please consult the bulletin for additional details regarding general regulations and policies for graduate music students.  |  |  |   |
| Music History & Literature and Music Theory Entrance Proficiencies   |  | Major Field Requirements (36 Credits)  |   |
| All new students are required to show proficiency in Music History & Literature and Music Theory. The proficiencies may be satisfied in any of the following ways:   |  | Applied Lessons <sup>1</sup> 21 credits<br>W9_0 [Primary Instrument] Graduate Major<br>(variable—total of 9)   |   |
| Students may take and pass the graduate entrance exams. Students must take the exams at the beginning of their first semester of enrollment; they may take them for a second time in their second semester. They may not take them again, nor may they take them after their second semester of enrollment. (Note that this includes summer sessions in which students are enrolled. Exams are ordinarily given in the week before classes begin each semester.)   |  | W7_0<br>1500   | [Secondary Instruments] Graduate<br>Elective (12 credits)<br>Performance and Composition<br>Masterclass (0 cr—concurrent with<br>enrollment in lessons for each instrument,<br>if applicable) |
| Students may enroll in and pass the graduate review courses listed below:  |  | Literature and Pedagogy 6 credits   6 credit hours selected, in consultation with the department chair, from: 6  |   |
| M541 Music History Review for Graduate Students I—3 cr<br>M542 Music History Review for Graduate Students II—3 cr<br>T508 Written Theory Review for Graduate Students—3 cr<br>T509 Sight Singing Review for Graduate Students—3 cr<br>T511 Aural Theory Review for Graduate Students—3 cr  |  | M547<br>M548<br>E559<br>College Music Teaching<br>E635<br>Recitals   | Woodwind Literature I (3 cr)<br>Woodwind Literature II (3 cr)<br>Instrumental Pedagogy (2 cr)<br>College Music Teaching (3 cr)<br>3 credits   |
| Students should begin enrolling in review courses from which they are not exempted by examination as soon as possible. <i>The review courses are not offered every semester.</i>   |  | W611<br>W612<br>W613<br>Final Project  | Doctoral Woodwind Solo Recital (1 cr)<br>Doctoral Woodwind Solo Recital (1 cr)<br>Doctoral Woodwind Chamber Music<br>Recital (1 cr)<br><b>3 credits</b>                                       |
| Kevboard I   | Proficiency Examination  | M620   | Doctoral Final Project  |
| All music graduate students must pass a keyboard proficiency examination. This exam is designed to ensure the student's ability to use the keyboard as a tool within the framework of professional activities, and the requirements vary according to level and area of music study. This exam may be repeated as many times as necessary to show proficiency. The exam is offered at the end of each term. Students may enroll in secondary piano lessons as preparation for the exam.  |  | (var. credit—3 credits total)<br><sup>1</sup> Additional study may be necessary to meet a proficiency level on each instrument.<br>Proficiency in two secondary instruments at the undergraduate concentration upper-<br>division examination level and in the other two secondary instruments at the<br>concentration freshman jury level.  |   |
| Styles Examination   |  | Minor Field Requirements (2 minors x 12 credits each)  |   |
| All Doctoral students must take the Styles exam in their first spring semester of<br>enrollment. Students who pass the exam meet the requirement. Students who do not<br>pass the exam may retake the exam once with permission of the director of graduate<br>studies, if their score is within a range recommended by the Doctoral Styles<br>Committee. Students who do not pass the exam must earn a grade of B or higher in<br>T545 Introductory Analysis of Music Literature. This course may fall anywhere in the<br>student's curriculum. This requirement must be completed before a student may begin |  | The Doctor of Music degree requires the first minor field to be selected from Music Education, Music History & Literature, or Music Theory. The second minor field may be a second formal minor, an individualized minor, or guided electives approved by the student's advisory committee chairperson and the director of graduate studies. |   |
| qualifying examinations.   | in must be completed before a student may begin  | Tool S   | ubjects   |
|  |  | Bibliography<br>M539   | <b>2 credits</b><br>Introduction to Music Bibliography (2 cr)   |
|  |  | Ensemble   |   |
|  |  | Participation in a major and/or minor ensemble; assignment is determined by the woodwind faculty.  |   |
|  |  | Qualifying Examinations  |   |
|  |  | Students in a doctoral degree program are not considered candidates for the degree<br>until they have passed the qualifying examinations (styles, major field, first minor<br>field, second minor field [if applicable], and orals). Qualifying examinations are<br>taken after all coursework and proficiencies have been completed.        |   |

Student's Responsibility: Students have a threefold responsibility: 1) to know and satisfy the graduation requirements stated in the *Jacobs School of Music Bulletin*; 2) to know their academic standing based on the academic standards stated in the *JSoM Bulletin*; and 3) to know and observe all regulations and academic calendar deadlines as stated in the *Schedule of Classes*, the *JSoM Bulletin*, and the student handbooks. Faculty and staff advisors assist students in planning a program of study to meet degree requirements, but students are responsible for meeting all requirements for their respective degrees and all announced deadlines.