# Jacobs School of Music Indiana University

# Requirements for: Doctor of Music Voice

For students entering the D.M. program in the Jacobs School of Music: Fall 2014 through Summer 2015

Credits earned in graduate theory and history & literature review courses, major ensemble, language proficiencies, or tool subjects are  $\underline{not}$  applied to the minimum required hours for graduation.

Current students may obtain an up-to-date degree audit using OneStart, http://onestart.iu.edu

This sheet is for use as an aid in understanding degree requirements. In questions of official policy the *Jacobs School of Music Bulletin* and official notices supersede this document. Please consult the bulletin for additional details regarding general regulations and policies for graduate music students.

**Final Project** 

## Music History & Literature and Music Theory Entrance Proficiencies

All new students are required to show proficiency in Music History & Literature and Music Theory. The proficiencies may be satisfied in any of the following ways:

Students may take and pass the graduate entrance exams. Students must take the exams at the beginning of their first semester of enrollment; they may take them for a second time in their second semester. They may not take them again, nor may they take them after their second semester of enrollment. (Note that this includes summer sessions in which students are enrolled. Exams are ordinarily given in the week before classes begin each semester.)

Students may enroll in and pass the graduate review courses listed below:

M541 Music History Review for Graduate Students I—3 cr M542 Music History Review for Graduate Students II—3 cr T508 Written Theory Review for Graduate Students—3 cr T509 Sight Singing Review for Graduate Students—3 cr T511 Aural Theory Review for Graduate Students—3 cr

Students should begin enrolling in review courses from which they are not exempted by examination as soon as possible. *The review courses are not offered every semester.* 

#### **Keyboard Proficiency Examination**

All music graduate students must pass a keyboard proficiency examination. This exam is designed to ensure the student's ability to use the keyboard as a tool within the framework of professional activities, and the requirements vary according to level and area of music study. This exam may be repeated as many times as necessary to show proficiency. The exam is offered at the end of each term. Students may enroll in secondary piano lessons as preparation for the exam. This requirement must be completed before a student may begin qualifying examinations.

### **Language Proficiency**

Vocalists must show knowledge of French, German, and Italian grammar equivalent to two semesters at the college level in each, and proficiency in diction in each language as demonstrated by examination or by passing a Jacobs School of Music diction course. Students must take all three diction exams in the week prior to the beginning of their first semester of enrollment; they may take specific exams for a second time in the week prior to their second semester of enrollment. For any exam not passed, students must pass the appropriate Jacobs School of Music diction course.

#### **Grammar Courses:**

Italian FRIT-M 100 and FRIT-M 150 Elementary Italian I and II (4 cr each) or

FRIT-M 115 Accelerated Elementary Italian (4 cr) or

FRIT-M 110 Italian Language through Opera (4 cr.)

GER-G 100 and GER-G 150 Beginning German I and II (4 cr each) or

GER-G 105 Accelerated Elementary German (5 cr)

French FRIT-F 100 and FRIT-F 150 Elementary French I and II (4 cr each) or

FRIT F115Accelerated Elementary French (4 cr)

If you took a language at another university, and your official transcript includes the title of the course(s), the credit hours, and a letter grade of "C" or higher, then you may be able to have that language waived. See the Music Graduate Office for details by the end of your first semester of enrollment to have your transcript reviewed.

**Diction Courses:** 

ItalianV 150 Italian Diction for Singers (1 cr)GermanV 250 German Diction for Singers (1 cr)FrenchV 350 French Diction for Singers (1 cr)

Applied Lessons <sup>1</sup>	15 credits		
V900	Voice Graduate Major		
	(3-8 credits per enrollment) Performance and Composition		
I500			
	Masterclass (0 cr—concurrent with		
	enrollment in V900, if applicable)		
Literature	12 credit		
M685	Early Romantic Song Literature (3 cr)		
M686			
M687			
M688	Solo Vocal Literature After 1900 (3 cr)		
Pedagogy	6 credit		
E694	Applied Voice Pedagogy (3 cr) Seminar in Voice Pedagogy Research		
E695			
	(3 cr)		
Recitals <sup>2</sup>	3 credits		
V601	Doctoral Voice Recital (1 cr)		
V602	Doctoral Voice Recital (1 cr)		

Major Field Requirements (38 Credits)

<sup>1</sup>Credit may be divided between V900 Voice Graduate Major and V910 Vocal Coaching with approval of student's advisory committee.

V603

M620

<sup>2</sup>One of the three required Voice recitals must be a standard recital. Operatic roles may be substituted for one of the required recitals with the approval of the voice faculty.

Doctoral Voice Recital (1 cr)

(var. credit—2 credit total)

Doctoral Final Project

2 credits

#### **Minor Field Requirement (12 credits)**

The Doctor of Music degree requires the first minor field to be selected from Music Education, Music History & Literature, or Music Theory.

#### Other Required Credits (12 credits)

12 credit hours, inside or outside the Jacobs School of Music. Courses must be at 500 level or higher, except that up to 6 credit hours outside the Jacobs School of Music may be at the 300 or 400 levels, with the approval of the director of graduate studies. Performance lessons must be at 800 level and may not include lessons on the student's major instrument. Credits may not be used for major ensemble, capstone courses (e.g., dissertation, document), recitals, proficiency courses, or tool subjects. If all credits are taken in a single field outside the student's department, a formal minor must be declared. This requires the approval of the offering department. A maximum of 9 credits may be taken in a single department unless a minor is declared.

	Tool Subjects			
Bibliography	1.5500	2 credits		
N	M539	Introduction to Music Bibliography (2 cr)		

#### **Qualifying Examinations**

Students in a doctoral degree program are not considered candidates for the degree until they have passed the qualifying examinations (styles, major field, first minor field, second minor field [if applicable], and orals). Qualifying examinations are taken after all coursework and proficiencies have been completed.

continued	οn	next	nao	۹
Continucu	OH	полі	pag	C

Student's Responsibility: Students have a threefold responsibility: 1) to know and satisfy the graduation requirements stated in the *Jacobs School of Music Bulletin*; 2) to know their academic standing based on the academic standards stated in the *JSoM Bulletin*; and 3) to know and observe all regulations and academic calendar deadlines as stated in the *Schedule of Classes*, the *JSoM Bulletin*, and the student handbooks. Faculty and staff advisors assist students in planning a program of study to meet degree requirements, but students are responsible for meeting all requirements for their respective degrees and all announced deadlines.

#### **Styles Examination**

All Doctoral students must take the Styles exam in their first spring semester of enrollment. Students who pass the exam meet the requirement. Students who do not pass the exam may retake the exam once with permission of the director of graduate studies, if their score is within a range recommended by the Doctoral Styles Committee. Students who do not pass the exam must earn a grade of B or higher in **T545 Introductory Analysis of Music Literature**. This course may fall anywhere in the student's curriculum. This requirement must be completed before a student may begin qualifying examinations.

Student's Responsibility: Students have a threefold responsibility: 1) to know and satisfy the graduation requirements stated in the *Jacobs School of Music Bulletin*; 2) to know their academic standing based on the academic standards stated in the *JSoM Bulletin*; and 3) to know and observe all regulations and academic calendar deadlines as stated in the *Schedule of Classes*, the *JSoM Bulletin*, and the student handbooks. Faculty and staff advisors assist students in planning a program of study to meet degree requirements, but students are responsible for meeting all requirements for their respective degrees and all announced deadlines.