Jacobs School of Music Indiana University

Requirements for: Doctor of Music Woodwinds (3 Instruments)

For students entering the D.M. program in the Jacobs School of Music: Fall 2016 through Summer 2017	Credit Hours and Grade Average Required: Minimum Credit Hours			ired	Current students may obtain an up-to-date advisement report at <u>http://one.iu.edu</u> – search "Advisement Report"		
This sheet is for use as an aid in understanding degree requirements. In questions of official policy the <i>Jacobs School of Music Bulletin</i> and official notices supersede this document. Please consult the bulletin for additional details regarding general regulations and policies for graduate music students.							
Music History & Literature and Music Theory Entrance Proficiencies		Major Field Requirements (36 Credits)					
All new students are required to show proficiency in Music History & Literature and Music Theory. The proficiencies may be satisfied in any of the following ways:		Applied Lessons ¹ 21 credits W9_0 [Primary Instrument] Graduate Major (variable aredit total of 0)					
Students may take and pass the graduate entrance exams. Students must take the exams at the beginning of their first semester of enrollment; they may take them for a second time in their second semester. They may not take them again, nor may they take them after their second semester of enrollment. (Note that this includes summer sessions in which students are enrolled. Exams are ordinarily given in the week before classes begin each semester.)			 (variable credit—total of 9) W7_0 [Secondary Instrument 1] Graduate Elective (variable credit—total of 6) W7_0 [Secondary Instrument 2] Graduate Elective (variable credit—total of 6) I500 Performance and Composition Masterclass (0 cr—concurrent with enrollment in lessons for each instrument, 				
Students may enroll in and pass the graduate review courses listed below:		Literature and Pedagogy		if applica	able)	6 credits	
M501 Proseminar in Music History (3 cr) T508 Written Theory Review for Graduate Students (3 cr) T509 Sight Singing Review for Graduate Students (1 cr) T511 Aural Theory Review for Graduate Students (1 cr)		6 credit hours selected, in consultation with the department chair, from: M547 Woodwind Literature I (3 cr) M548 Woodwind Literature II (3 cr) E559 Instrumental Pedagogy (2 cr)					
Students should begin enrolling in review courses from which they are not exempted by examination as soon as possible; otherwise completion of the degree may be delayed as T508 and M501 serve as prerequisites to the master's music history and literature requirement. <i>The review courses are not offered every semester</i> .		College Music Teaching Recitals	E635 W611 W612 W613	Doctoral Doctoral Doctoral	Music Teaching (3 cr) Woodwind Solo Reci Woodwind Solo Reci Woodwind Chamber	tal (1 cr)	
Keyboard Proficiency Examination		Final Project		Recital (l cr)	3 credits	
All music graduate students must pass a keyboard proficiency examination. This exam is designed to ensure the student's ability to use the keyboard as a tool within the framework of professional activities, and the requirements vary according to level and area of music study. This exam may be repeated as many times as necessary to show proficiency. The exam is offered at the end of each term. The keyboard proficiency requirement may be satisfied by passing the examination at any of the times it is offered or by receiving a grade of B or higher in P715 Keyboard Review for Graduate Students (1 cr). This requirement must be completed before a student may begin qualifying exams.		¹ Proficiency in secondary instrugraduation level.	M620 uments at	(var. cree	Final Project dit—3 credits total) graduate concentration		
		Minor Field Requirement (12 credits)					
		The Doctor of Music degree requires the first minor field to be selected from Music Education, Music History & Literature, or Music Theory.					
		Other Required Credits (12 credits)					
Styles Examination All Doctoral students must take the Styles exam in their first spring semester of enrollment. Students who pass the exam meet the requirement. Students who do not pass the exam may retake the exam once with permission of the director of graduate studies, if their score is within a range recommended by the Doctoral Styles Committee. Students who do not pass the exam must earn a grade of B or higher in T545 Introductory Analysis of Music Literature. This course may fall anywhere in the student's curriculum. This requirement must be completed before a student may begin qualifying examinations.		12 credit hours, inside or outside the Jacobs School of Music. Courses must be at 500 level or higher, except that up to 6 credit hours outside the JSoM may be at the 300 or 400 levels, with the approval of the director of graduate studies. Performance lessons must be at 800 or 900 level. Credits may not be used for MUS-X courses, recitals, or proficiency courses. Credits may be used for courses meeting Tool Subject requirements if the courses are at the 500 level or higher. Credits may be used for capstone courses (e.g., dissertation, document). If all credits are taken in a single field outside the student's department, a formal minor must be declared. This requires the approval of the offering department. A maximum of 9 credits may be taken in a single department unless a minor is declared.					
			Tool S	ubjects			
		Bibliography	M539	Introduct	tion to Music Riblicar	2 credits	
		M539 Introduction to Music Bibliography (2 cr) Major Ensemble					
		Participation in ensemble as determined by the woodwind faculty.					
		Qualifying Examinations					
		Students in a doctoral degree program are not considered candidates for the degree until they have passed the qualifying examinations (styles, major field, first minor field, second minor field [if applicable], and orals). Qualifying examinations are taken after all coursework and proficiencies have been completed.					

Student's Responsibility: Students have a threefold responsibility: 1) to know and satisfy the graduation requirements stated in the *Jacobs School of Music Bulletin*; 2) to know their academic standing based on the academic standards stated in the *JSoM Bulletin*; and 3) to know and observe all regulations and academic calendar deadlines as stated in the *Schedule of Classes*, the *JSoM Bulletin*, and the student handbooks. Faculty and staff advisors assist students in planning a program of study to meet degree requirements, but students are responsible for meeting all requirements for their respective degrees and all announced deadlines.