Requirements for: Master Of Music Early Music – Recorder Pedagogy Track

For students entering the M.M. program in the School of Music: Fall 2003 through Summer 2005	Credit Hours and Grade Average Required: Minimum Credit Hours			Current students may obtain an up-to-date degree audit using INSITE, http://insite.indiana.edu	
This sheet is for use as an aid in understanding degree requirements. In questions of official policy the <i>School of Music Bulletin</i> and official notices supersede this document. Please consult the bulletin for additional details regarding general regulations and policies for graduate music students.					
•	and Music Theory Entrance Proficiencies	Major Field Requirements (18 Credits)			
All new students are required to show proficiency in Music History & Literature and Music Theory. The proficiencies may be satisfied in any of the following ways:		Applied Lessons Y910		8 credits order Graduate Major redits x 4 enrollments)	
Students may take and pass the graduate entrance exams. Students must take the exams at the beginning of their first semester of enrollment; they may take them for a second time in their second semester. They may not take them again, nor may they take them after their second semester of enrollment. (Note that this includes summer sessions in which students are enrolled. Exams are ordinarily given in the week before classes begin each semester.) Students may enroll in and pass the graduate review courses listed below:		I500 Secondary Lessons Y710 I500	(2 credits x 4 enrollments) Performance and Composition Masterclass (0 cr—concurrent with enrollment in Y910, if applicable) 4 credits [Inst or Early Voice] Graduate Elective (2 credits x 2 enrollments) Performance and Composition Masterclass (0 cr—concurrent with enrollment in Y910, if applicable)		
M541 Music History Review for Graduate Students I—3 cr M542 Music History Review for Graduate Students II—3 cr T508 Written Theory Review for Graduate Students—3 cr T509 Sight Singing Review for Graduate Students—3 cr T511 Aural Theory Review for Graduate Students—3 cr		Recorder Pedagogy F503 E507 E508 Recital	Colloqui Recorder Recorder	6 credits um in Recorder Pedagogy (3 cr) r Pedagogy I (2 cr) r Pedagogy II (1 cr)	
Students should begin enrolling in	ravious courses from which they are not exempted	I711		Recital (0 cr)	
Students should begin enrolling in review courses from which they are not exempted by examination as soon as possible; otherwise completion of the degree may be		Ensemble			
requirements. The review courses	rve as prerequisites to the master's core re not offered every semester.	Major Ensemble X060		usic Ensemble s x each semester of enrollment)	
· · · · · · · · · · · · · · · · · · ·	Proficiency Examination				
All music graduate students must pass a keyboard proficiency examination. This exam is designed to ensure the student's ability to use the keyboard as a tool within the framework of professional activities, and the requirements vary according to level and area of music study. This exam may be repeated as many times as necessary to show proficiency. Early music majors may take the exam on harpsichord. For details, see the Chairperson of the Early Music Department.		Music History and Literature Requirement (6 Credits)			
		M527 S		rvey of Operatic Literature (3 cr) ymphonic Literature (3 cr)	
	l Notation Proficiency	M528 M650		r Music Literature (3 cr) the United States (3 cr)	
The student must show proficiency	in reading music in original notation from the s demonstrated by a departmental examination.	M651 M652 M653 M654 M655 M656 M502 M510 ¹ Course topics may not be repeated.	Medieva Renaissa Baroque Classic M Romanti Music Si Compose Topics in	l Music (3 cr) mce Music (3 cr) Music (3 cr) Music (3 cr) c Music (3 cr) ince 1900 (3 cr) ers: Variable Topics (3 cr) ¹ n Music Literature (3 cr) ¹	
e:		Cognate (6 credits)			
		Six credits selected from the following: M517 M518 M519 M554 OR Six credit hours in one field, which can	Renaissa Baroque Early Ins	l Lit. and Perf. Practice (3 cr) mce Lit. and Perf. Practice (3 cr) Lit. and Perf. Practice (3 cr) struments (3 cr) l in any of three ways: 1) six credit	
		hours in one department of the School of Music other than your major, with approval of the appropriate department chairperson and the Director of Graduate Studies; 2) six credit hours in one field outside of the School of Music, with approval of the graduate			
		co	ontinued		

Student's Responsibility: Students have a threefold responsibility: 1) to know and satisfy the graduation requirements stated in the *School of Music Bulletin*; 2) to know their academic standing based on the academic standards stated in the *School of Music Bulletin*; and 3) to know and observe all regulations and academic calendar deadlines as stated in the *School of Music Bulletin*, and the student handbooks. Faculty and staff advisors assist students in planning a program of study to meet degree requirements, but students are responsible for meeting all requirements for their respective degrees and all announced deadlines.

advisor in that department and the Director of Graduate Studies in the School of Music; or 3) six credit hours within or outside the School of Music, with approval of the Director of Graduate Studies in accordance with departmental guidelines. For this option, called an "individualized cognate," the courses must fit a specific theme or emphasis; a written proposal is required. To declare a Cognate Field, students must complete a Cognate Field Approval Form, acquire the appropriate signature, and submit the form to the Graduate Office.

Tool Subject

Language

Reading knowledge of one non-English language as demonstrated by examination, with the approval of the Early Music department and the Director of Graduate studies.

Comprehensive Review

Prior to graduation, all master's degree students must pass an oral or written examination. It is the responsibility of the student to consult with the major field department to ascertain the procedures established within that department. This consultation should be accomplished within the first year of residency.

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