Jacobs School of Music Undergraduate Keyboard Proficiency Requirements

*BRASS (all degrees): a g n1 r s COMPOSITION: (all degrees): g n1 r s ELECTRONIC (all degrees): a g n1 r s *PERCUSSION (all degrees): a g n1 r s

PIANO (all degrees): c g s

*STRINGS (all degrees): a g n2 r s

*VOICE (BM): g n2 r s

*WOODWINDS (all degrees): a g n2 r s

MUSIC EDUCATION

Choral/general: b d f j m n2 o r s Instrumental: a g m n2 o r s

- A: Transpose at sight a melodic line to any key in the range of a 4th from the original key (up or down).
- B: Transpose an accompaniment to a given key, with 48 hours' preparation. Moderately slow tempo must be maintained.
- C: Sight read a solo vocal or instrumental part, together with the piano accompaniment. Melody must be accurate and all essential harmonies represented.
- D: Sight read hymns and anthems in a four part texture.
- F: Play a four-part open vocal score using modern G and F clefs, with 48 hours' preparation. Must be played from original score.
- G: Sight read piano music or accompaniments to art songs or instrumental solos.
- J: Improvise at sight an accompaniment to a melody (melody must also be performed), with or without chord symbols. Blocked chords are not an acceptable accompaniment, and melodies may require secondary chords or secondary dominants.
- M: Chord progression formulae. Music education degrees: I-IV-I-V7-I in all major/minor keys, after the relevant scale, three voices in each hand. Other degrees: these are written out and are to be played in any key except C Major. Proper voice-leading is required.
- N1: Perform a prepared piano composition or accompaniment. Must be a musical performance of acceptable repertoire. If playing a piece not on the recommended list, seek approval first.
- N2: Perform a prepared piano composition or accompaniment from memory fluently. Must be a musical performance of acceptable repertoire. If playing a piece not on the recommended list, seek approval first.

<u>BME Instrumental</u> students have the option to perform the piano accompaniment of **two** representative exercises from a beginning or intermediate-level method book:

- Instrumental BME Band/Jazz: Minuet No. 2 and American Patrol (memorization not required)
- Instrumental BME Strings: Ode to Joy and William Tell Overture (memorization not required)
- O : Select **two** of the following four arrangements to perform, both with proper tempo and pedaling. International students may substitute their own national anthem for one of the below.
 - Happy Birthday
 - <u>Lift Every Voice and Sing</u> (piano part only)
 - Mv Country 'Tis of Thee
 - The Star Spangled Banner (in <u>A-flat</u> or in <u>B-flat</u>)
- R: Scales, arpeggios, blocked and broken chords (from memory, with both hands simultaneously in 16th notes at least 60 to the quarter):
 - All major and harmonic minor scales, 4 octaves.
 - All major and minor arpeggios, 3 or 4 octaves.
 - All dom⁷/dim⁷ arpeggios starting on white keys, 3 or 4 octaves.
 - <u>Blocked</u> and <u>broken</u> chords (with inversions, three octaves) in 3 or 4 note form, in all major and minor keys, as well as diminished and dominant seventh chords (those dom⁷/dim⁷ chords whose arpeggios start on white notes).
- S: Play a prepared keyboard composition or accompaniment with 48 hours' preparation. This composition is chosen and distributed by the Secondary Piano Program.

^{*}Students in Brass, Percussion, Strings, Woodwinds, as well as the BSOF in Voice who matriculate starting Fall 2018 will satisfy the proficiency requirement by earning a minimum grade of B in MUS-P 121.